ABSTRAK

PENILAIAN SISWA TERHADAP KEEFEKTIFAN GERAKAN LITERASI SEKOLAH DITINJAU DARI MINAT BACA DAN GAYA BELAJAR
Studi Komparatif pada SMA Negeri 1 Bantul Tahun Ajaran 2020/2021

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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan penilaian siswa terhadap keefektifan gerakan literasi sekolah ditinjau dari minat baca; (2) penilaian siswa terhadap keefektifan gerakan literasi sekolah ditinjau dari gaya belajar.

Jenis penelitian ini adalah *ex-post facto* yang dilaksanakan pada bulan Mei-Juni 2020. Populasi penelitian ini adalah seluruh siswa SMA Negeri 1 Bantul dengan jumlah 816 siswa. Sampel penelitian sebanyak 113 siswa kelas XI IPA dan IPS SMA Negeri 1 Bantul diambil dengan teknik *proposive sampling*. Data dikumpulkan menggunakan kuesioner dan dianalisis dengan uji t.

Hasil penelitian menunjukkan bahwa: (1) tidak terdapat perbedaan penilaian siswa terhadap keefektifan gerakan literasi sekolah ditinjau dari minat baca (*sig.(2 tailed)* = 0,897, nilai t = -0,152; (2) tidak terdapat perbedaan penilaian siswa terhadap keefektifan gerakan literasi sekolah ditinjau dari gaya belajar visual (*sig.(2 tailed)* = 0,650, nilai t = -0,455; gaya belajar auditorial (*sig.(2 tailed)* = 0,503, nilai t = -0,672; gaya belajar kinestetik (*sig.(2 tailed)* = 0,775, nilai t = -0,287

Kata Kunci: Penilaian, gerakan literasi sekolah, minat baca, gaya belajar.

ABSTRACT

STUDENTS' ASSESSMENTS ON THE EFFECTIVENESS OF SCHOOL LITERACY MOVEMENT BASED ON INTEREST IN READING AND LEARNING STYLE

A Comparative Study in SMA Negeri 1 Bantul Learning 2020/2021 Academic Year

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This research aimed to acknowledge: (1) differences in students' assessments on the effectiveness of school literacy movement based on the interests in reading; (2) differences in students' assessments on the effectiveness of school literacy movement reviewed based on the learning styles.

This research was conducted using ex-po facto in May-June 2020. The population consisted of 816 senior high school students of SMA Negeri 1 Bantul. Implementing the purposive technique, the samples were 113 science & social students of grade XI. The data collection instrument was a set of questionnaires and the data were analyzed using T-test.

The result of this research indicated that (1) there was no difference in students' assessments on the effectiveness of school literacy movement based on interest in reading (sig.(2-tailed) = 0,897, t value = -0,152; (2) there was no difference in students' assessments on the effectiveness of school literacy movement based on visual learning style (sig.(2-tailed) = 0,650, t value = -0,455; auditory learning style (sig.(2-tailed) = 0,503, t value = -0,672; kinesthetic learning style (sig.(2-tailed) = 0,775, t value = -0,287.

Keywords: *Assessment, school literacy movement, interest in reading, learning style.*